**Readiness to learn questions**

**When should you use these questions?**

These questions may be useful if your project aims to improve participants’ attitudes and motivations to learning. They are included in the large-scale international PIAAC (Programme for the International Assessment of Adult Competencies) survey[[1]](#footnote-1), and measure motivation and readiness to learn.

**How to use these questions**

These questions can be copied and pasted directly into a questionnaire. It is important to include all six questions, in order to cover all aspects of readiness to learn.

For each question, agreeing with the statement to a higher extent indicates a greater readiness to learn.

To analyse the results, assign a 1 to each answer of ‘not at all’, a 2 to each ‘very little’, a 3 to each ‘to some extent’, a 4 to each ‘to a high extent’ and a 5 to each ‘to a very high extent’. Add up the total to generate an overall readiness to learn score for each participant. The higher the score, the higher the overall readiness to learn.

**Please select the extent to which you agree with each statement.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | Very little | To some extent | To a high extent | To a very high extent |
| When I hear or read about new ideas, I try to relate them to real life situations to which they might apply. | □ | □ | □ | □ | □ |
| I like learning new things. | □ | □ | □ | □ | □ |
| When I come across something new, I try to relate it to what I already know. | □ | □ | □ | □ | □ |
| I like to get to the bottom of difficult things. | □ | □ | □ | □ | □ |
| I like to figure out how different ideas fit together. | □ | □ | □ | □ | □ |
| If I don’t understand something, I look for additional information to make it clearer. | □ | □ | □ | □ | □ |

1. Questions are from the Readiness to Learn Scale, available at https://link.springer.com/article/10.1186/s40536-016-0024-4/tables/1 [↑](#footnote-ref-1)