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# Developing an ESOL Effectiveness Framework for Wales

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# Project overview

## What is the project?

- Development of an ESOL Effectiveness Self-Assessment Framework for Medr-funded provision
- Co-designed with FE colleges and local authority adult learning providers
- Supports self-assessment, quality improvement and consistency in ESOL delivery

## Why it matters

- Aligns ESOL delivery with:
  - Welsh Government ESOL policy
  - Medr regulatory priorities
  - Estyn / QAA principles of self-evaluation



# Core activities



## Stage 1: Defining ESOL outcomes

- Co-produce a clear statement of priority ESOL outcomes
- Developed with Medr, Welsh Government, providers and stakeholders

## Stage 2: Scoping and evidence gathering

- Rapid evidence review of ESOL quality frameworks and self-assessment approaches
- 8 interviews with providers and partners across Wales
- ESOL learner workshop to capture lived experience and priorities

## Stage 3: Framework development

- Collaborative design through stakeholder workshops
- Development of effectiveness domains, success indicators, self-assessment scales

# Framework domains & outputs



## Key framework domains (examples)

- Learner engagement, wellbeing and progression
- Employability and pathways into work or further learning
- Workforce development and ESOL specialism
- Partnership working and local coordination
- Initial and diagnostic assessment and learner support

## Testing and outputs

- Rapid testing with 3 providers to refine usability
- Final outputs:
  - Statement of ESOL outcomes
  - Effectiveness framework / matrix
  - Practical guidance
  - Provider case studies
- Supports continuous improvement, shared learning and sector-wide consistency



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