

THE ACTIVE CLASSROOM: SMALL CHANGES, BIG DIFFERENCE

Less talk. More thinking. More learning.



WHAT IS ACTIVE LEARNING?



- Thinking
- Doing
- Discussing
- Deciding

WHAT IS ACTIVE LEARNING?

- "Active learning is any approach where students are **doing the thinking**, rather than just receiving information."



REALITY CHECK



- Lessons are tight
- Content is fixed
- Time/Resources can be limited

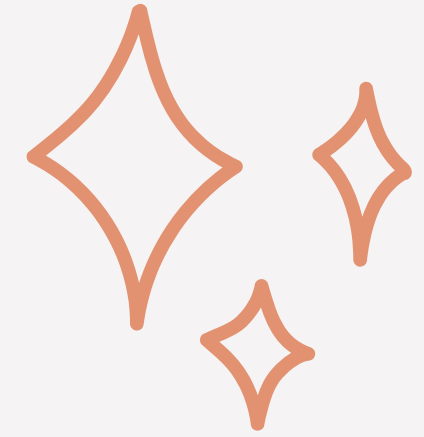


Quick Check

QUIZ - WHAT IS ACTIVE LEARNING?



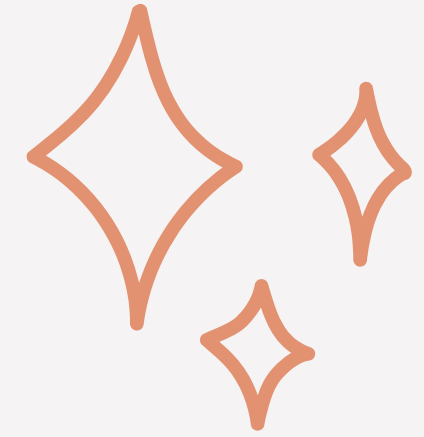
Q1: WHICH BEST DESCRIBES ACTIVE LEARNING?



- A. Completing tasks
- B. Listening to explanations
- C. Thinking, discussing, applying
- D. Working quietly



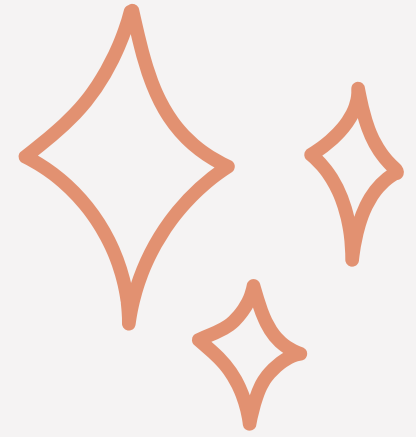
Q2: WHICH IS MOST ACTIVE?



- A. Teacher explains
- B. Students copy notes
- C. Students discuss why an answer works
- D. Students read silently

BEST SMALL SHIFT?

- A. More slides
- B. Longer explanations
- C. Students explain to each other
- D. More worksheets



Quiz Reflection

WHAT JUST HAPPENED?



01 You discussed

02 You justified

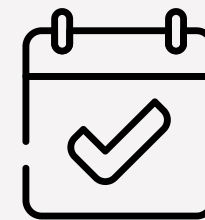
03 You thought



Isabella Wallace

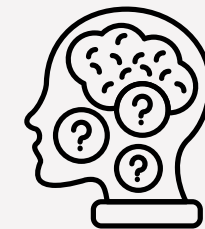
£LAND PEDAGOGY CHALLENGE

"Create an active learning task/tasks using these items to teach something from your subject."



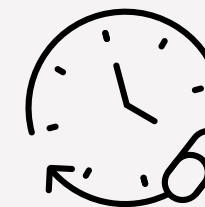
Think about

Discussion, Movement, Problem Solving, Stretch and Challenge, Assessment



Avoid

Ice Breakers



Be ready to

Show - not just talk about what makes it active
Share with others.

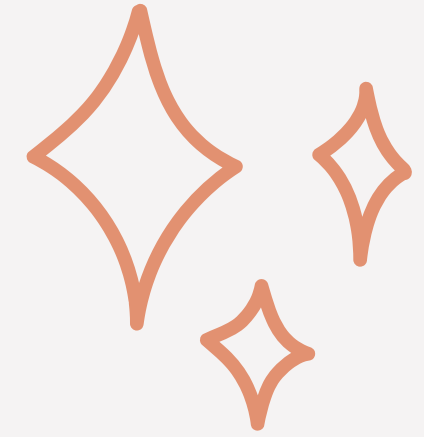
You have 15 minutes. You can work individually or as a group

SHARE BACK

- Show how it works
- What makes it active?



Reflection



WHAT MADE THESE ACTIVITIES EFFECTIVE?

- WHO WAS THINKING?
- WHAT WERE LEARNERS DOING?
- WHAT WAS DIFFERENT?





“More doing. More thinking. More remembering”

One small change

**NEXT LESSON I
WILL...**

CHANGE

.....

Try

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